मगध कॉलेज ऑफ एजुकेशन
MAGADH COLLEGE OF EDUCATION

गुणवत्ता आश्वासन रिर्पोट

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

अकादमिक सत्र – 2018–2019

FOR THE ACADEMIC SESSION 2018-2019

Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद बेंगलुरू

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL BENGALORE

Academic Year (2018-19)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the intuitional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I. Details of the Institution

1.1 Name of Institution

Magadh College of Education

1.2 Address Line 1

Plot No. – 362, 371

Address Line 2

P.O. – Chand Chaura, Dubhal

City/Town

Gaya

State

Bihar

Pin Code

823001

Institution e-mail address

mcegaya@gmail.com

Contact Nos.

09308891881

Name of the Head of the Institution:

Dr. M.S. Jamal

Tel. no. with STD Code:

0631 – 2200083

Mobile:

09661362433

| Name of the IQAC Co-ordinator : | Mr. Amitabh Kumar Sharma |

| Mobile: | 08544178732 |

| IQAC e-mail address : | iqac.mcegaya@gmail.com |

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*) | BRCOTE – 23282 |

1.4 **NAAC Executive Committee No. & Date:** | F.19.26/EC (SC-15)/DO/2016/39.1 |

(*For Example EC/32/A&A@143 dated 3-5-2004.*

This EC no. is available in the right corner – bottom

Of your institution's Accreditation Certificate)

1.5 Website address: | http://www.mcegaya.in |

Web-link of AQAR: | http://www.mcegaya.in/IQAC2018-19.doc |

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.35	2016	24.05.2021
2	2nd Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC: | 21/04/2013 |

1.8 AQAR for the year (for example 2018-19) | 2018-19 |

1.9 Details of the previous year's AQAR submitted no NAAC after the latest Assessment and Accreditation by NAAC

    i.   AQAR _____NA_____ (DD/MM/YYYY)
    ii.   AQAR _____ NA_____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [ ] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency Approved Institution Yes [√] No [ ]

    (NCTE)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                   Urban [ ] Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC2 (f) [ ] UGC 12B [ ]

                 Grant-in + Self Financing [ ] Totally Self-financing [√]

1.11 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [√] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) [ ]

1.12 Name of the Affiliating University
(for the Colleges)   **Magadh University, Bodhgaya, Bihar**

1.13 Special status conferred by Central/State Government–GC/CSIR/DST/OBT/ICMR etc.

Autonomy by State/Central Govt. / University [No]

University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other *(Specify)*	No
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	**06** Including Principal
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/Industrialists	02
2.8 No. of other External Experts	01
2.9 Total No. of members	**15**

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | 01 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | N. A. |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. | 2 | International | X | National | X | State | X | Institution Level | 2

(ii) Themes

> Bridging the gap between school and B.Ed. institutions.
> Absenteeism and its role.

2.14 Significant Activities and contributions made by IQAC

> Teaching quality improvement.
> Research based work culture.
> Organizing National Seminar.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
> Remedial Teaching	> About 20% of the students are turned over to the above average students in the class.
> Comprehensive Teaching	> After adopting CCE teaching method, the result of the students remain satisfactory.

Attach the Academic Calendar of the year as Annexure.

2.16 Weather the AQAR was placed in statutory body   Yes | √ | No | |

Management | √ | Syndicate | X | Any other body | |

Provide the details of the action taken

The management, Principal and HODs discussed the AQAR and identified the action points to improve the quality of teaching and co-curricular activities in the college.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programme

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PG	01	-	01	01
UG	01	-	01	-
Others	-	-	-	01
Total	02	-	02	02

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: **Core / Elective option / Open options**

(ii) Pattern of programmes:

Patter	Number of programmes
Semester	√
Trimester	×
Annual	√

1.3 Feedback from stakeholders*   Alumni [√] Parents [√] Employers [√] Students [√]
   (On all aspects)

Mode of feedback: Online [×] Manual [√] Co-operating schools (for PEI) [√]

* Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Revision in syllabus of M.Ed. conducted by syllabus committee of Magadh University, Bodh Gaya. The salient features are eliminating two optional papers and concise and up to date.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> N. A.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
    permanent faculty

Total	Asst. Prof.	Associate Prof.	Prof.	Others
34*	30	02	02	Nil

* including Principal

2.2 No. of permanent faculty with Ph.D. | 06 |

2.3 No. of Faculty
    Positions Recruited
    (R) and Vacant (V)
    during the year

Asst. Professor		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	0	02	0	2	0	0	0	16	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 No. Faculty participation in conference and symposia. | 1 | | 1 | | 1 |

No. of Faculty	International level	National level	State level
Attended	Teachers	03	-
Presented papers	-	02	-
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Unique Teaching Mythology "Two ways – Teaching Method".

Hybrid teaching Method.

2.7 Total No. of actual teaching
     Days during this academic year | 213 |

2.8 Examination / Evaluation Reforms initiated by
     The Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions) | NIL |

2.9 No of faculty members involved in curriculum
     Restructuring/revision/syllabus development | 02 | 18-19 | University |
     As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students | 85% |

2.11   Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	56	68%	100%	-	-	100%
M.Ed.	50	73%	100%	-	-	100%

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
  ➢ IQAC monitored the preparation of Year and Semester wise time table and its implementation. Student feedback was collected, analyzed and reported to the Principal and communicated to the faculty.

  ➢ IQAC monitored the working of different departments and committees in compliance with the academic calendar.

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	No
UGC – Faculty Improvement Programme	No
HRD programmes	No
Orientation programmes	Yes (Session wise)
Faculty exchange programme	No
Staff training conducted by the university	Yes
Staff training conducted by other institutions	Workshop
Summer / Winter schools, Workshops, etc	01
Others	01

2.14   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	01	02	00
Technical Staff	03	00	01	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Initiatives of the IQAC taken for academic excellence of the students and trying to getting Grade "A" by NAAC in second cycle.

3.2 Details regarding major projects – N.A.

	Completed	Ongoing	Sanctioned	Submitted
Number	N.A.	N.A.	N.A.	N.A.
Outlay in Rs. Lakhs	N.A.	N.A.	N.A.	N.A.

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	N.A.	N.A.	N.A.	N.A.
Outlay in Rs. Lakhs	N.A.	N.A.	N.A.	N.A.

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	N.A.	N.A.
Non-Peer Review Journals	N.A.	02	02
e-Journals	N.A.	N.A.	N.A.
Conference proceedings	N.A.	N.A.	N.A.

3.5 Details on Impact factor of publications:

Range [×] Average [×] h-index [×] Nos. In SCOPUS [×]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	N.A.	N.A.	N.A.	N.A.
Minor Projects	N.A.	N.A.	N.A.	N.A.
Interdisciplinary Projects	N.A.	N.A.	N.A.	N.A.
Industry Sponsored	N.A.	N.A.	N.A.	N.A.
Projects sponsored by the University / College	N.A.	N.A.	N.A.	N.A.
Students research projects (other than compulsory by the University)	N.A.	N.A.	N.A.	N.A.
Any other (Specify)	N.A.	N.A.	N.A.	N.A.
Total	N.A.	N.A.	N.A.	N.A.

3.7 No. of books published   I) With ISBN No. | 00 | Chapters in Edited Books | 00 |

Without ISBN No. | 00 |

3.8 No. of University Departments receiving funds from | × |

UGC-SAP | N. A. | CAS | N. A. | DST-FIST | N. A. |

DPE | N. A. | DBT Scheme/funds | N. A. |

3.9   For colleges   Autonomy | N. A. | CPE | N. A. | DBT Star Scheme | N. A. |

INSPIRE | N. A. | CE | N. A. | Any Other (specify) | N. A. |

3.10 Revenue generated through consultancy | NO |

2.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	N.A.	01	01	N.A.	2
Sponsoring agencies	N.A.	N.A.	N.A.	N.A.	College

3.12 No. of faculty served as experts, chairpersons or resources persons | 04 |

3.13 No. of collaborations   International | N. A. | National | N. A. | Any other | Local |

3.14 No. of linkages created during this year | 02 |

3.15 Total budget for research for current year in lakhs:

For funding agency   From Management of University/College | 0.30 |

Total | 0.30 Lakh |

3.16 No. patents

Type of Patent		Number
National	Applied	×
	Granted	×
International	Applied	×
	Granted	×
Commercialised	Applied	×
	Granted	×

3.17 No. research awards/recognitions received by faculty and research fellows of no of the institute in the year

Total	International	National	State	University	Dist	College
01	×	×	×	√	×	01

3.18 No of faculty from the Institution who are Ph.D. Guides and students registered under them

0

N.A.

3.19 No. of Ph.D. awarded by faculty from the Institution   N.A.

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   ×   SRF   ×   Project Fellows   ×   Any other   ×

3.21 No. of students Participated in NSS events:

University level   ×   State level   ×

National level   ×   International level   ×

3.22 No. of students Participated in NCC events:

University level   ×   State level   ×

National level   ×   International level   ×

3.23 No. of Awards won in NSS:

University level   ×   State level   ×

National level   ×   International level   ×

3.21 No. of Awards won in NCC:

University level   ×   State level   ×

National level   ×   International level   ×

3.25   No. of Extension activities organized

University forum   [×]   College forum   [01]

NCC   [×]   NSS   [×]   Any other   [×]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ➢ Health and Hygiene Awareness Programme.
- ➢ Educational Rights Awareness Programme.
- ➢ Blood Donation Camp.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.77 Acre	N.A.	N.A.	0.77 Acre
Class rooms	06	02	N.A.	08
Laboratories	03	01	N.A.	04
Seminar Halls	01	N.A.	N.A.	01
No. of important equipments purchased (> 1 – 0 lakh) during the current year.	151	30	College Fund	181
Value of the equipment purchased during the year (Rs. in Lakhs)	478320	241936	College Fund	720256
Others	05	15	College Fund	51719

4.2 Computerization of administration and library:

> Library is using Koha Software (Version 3.20) for in house management. The Open source Software. Metadata's are in Hindi and searchable through Hindi and English Language.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5359	356074	190	38000	5549	394074
Reference Books	1227	188000	60	18000	1287	206000
e-Books	-	-	-	-	-	-
Journals	1139	118300	23	9200	162	127500
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	110	4400	-	-	110	4400
Others (specify)	12set	30000	-	-	12set	30000

4.4   Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart ments	Others
Existing	29	26	37	04	01	04	01	00
Added	08	05	00	00	00	01	01	03
Total	37	31	37	04	01	05	02	03

4.5   Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> ➢ Wi-Fi accessibility for all students and staff.
> ➢ Quest Lecture for IT training for students and teacher was organised.
> ➢ For training students computer course was upgraded.

4.6   Amount spent on maintenance in lakhs:

i)	ICT		200719
ii)	Campus Infrastructure and facilities		0
iii)	Equipments		32150
iv)	Others		27478
	Total		260347

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ➢ Grievance Redressal Cell is working for students support.
> ➢ Student's supports services were designed better under the IQAC observation.

5.2 Efforts made by the institution for tracking the progression

> ➢ Faculty involvement through counseling system.
> ➢ Regular meeting / monitoring.
> ➢ Regular Feedback from students.
> ➢ Regular observation

5.3   (a) Total Number of students

UG	PG	Ph.D.	Others
156	50	0	0

(b) No. of students outside the state   25

(c) No. of international students   00

Men

No	%
83	53%

Women

No	%
73	47%

Last Year 17-18						This Year 18-19					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
68	22	05	103	02	200	45	22	2	87	0	156

Demand ratio   206   Dropout %   1.00%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> A separate coaching classes has been established for CTET, BTET, NIT, SLET, STET and Other Government Jobs related exams (on the campus)

No. of students beneficiaries   11

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	N.A.	GATE	N.A.	CAT	N.A.
IAS/IPS etc	N.A.	State PSC	N.A.	UPSC	N.A.	Others	STET-40

5.6 Details of student counseling and career guidance

> ➢ Student per counselor – 20
> ➢ Mode – Telephonic and personal meeting
> ➢ Reporting – Monthly Report to Principal
> ➢ Area – Personal problem, Grievances and Motivation for better performance.

No. of students benefitted   45

5.7 Details of campus placement

On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	175	26	----------

5.8 Details of gender sensitization programmes

Women Cell is working under discipline and anti – Ranging Committees smoothly for the gender sensitization. In 2018 – 19 no critical issues and matters were reported. Main functions of women. Cell is to sensitize through various programmes on women issues and to solve the issues related with women working in this institution.

5.9 Students Activities   02

5.9.1   No. of students participated in Sports, Games and other events

State/University level   0   National level   0   International level   0

No. of students participated in cultural events

State/University level [0] National level [0] International level [0]

5.9.2   No. of medals / awards won by students in Sports, Games and other events

Sports: State University level [N. A.] National level [N. A.] International level [N. A.]

Cultural: State / University level   National level   International level

[N. A.]   [N. A.]   [N. A.]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial Support from Institution	8	Rs. 40,000
Financial Support from government	7	Rs. 4,340,20
Financial Support from other sources	N.A.	N.A.
Number of students who received International / National recognitions	N.A.	N.A.

5.11   Student organised / initiatives

Fairs: State / University level [N. A.] National level [N. A.] International level [N. A.]

Exhibition: State / University level [N. A.] National level [N. A.] International level [N. A.]

5.12   No. of social initiatives undertaken by the students [02]

5.13   Major grievances of students (if any) redressed: Revised transport route and installation of water cooler.

➤ Water problem (Water purifier System R.O.) is installed. Now students are getting fettered and safe water.
➤ Transport facility is also provided for needy students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision
- Academic integrity and accountability
- Sincerity, dedication and team work
- Tolerance towards the views of others
- Intellectual excellence and Creativities
- Activities that promote public good, democratic principles of freedom and justice
- Unfettered spirit of exploration, rationality and other pries
- Giving enough opportunity for the inherent talents dormant in every on
- To make everyone to have the self-awareness that nobody is insignificant and everybody is born to do something remarkable, creative and original, without disrupting the innate goodness in every person.

Our Mission
- To provide experience-based learning for multifaceted development.
- To set standards for professional preparation to educational leaders.
- To faster innovative and responsible integration of technology in education.
- To instill the priority of inquiry through research.
- To prepare well equipped Teacher to teach in secondary and senior secondary stages in schools.
- To lead the students for social Transformation.
- To inculcate in them responsible Cities ship to apprise them of one's duties and rights and other values.
- To live a selfless life for the welfare of all.
- To offer an all-round training i.e. mental, Physical, cultural, social, moral and spiritual.

6.2 Does the Institution has a Management Information System (MIS)

No

6.3 Quality improvement strategies adopted by the institution for the following:

6.3.1   Curriculum Development

Revised curriculum and syllabus for M.Ed. students.

6.3.2   Teaching and Learning

> Monthly Test, Records are maintained in a registered and answer sheet are kept with Record.

6.3.3   Examination and Evaluation

> Examination and evaluation is done by University, internal examination and evaluation is done by the institution half yearly for M.Ed. and yearly for B.Ed.

6.3.4   Research and Development

> Local level institutional seminar conducted

6.3.5   Library, ICT and physical infrastructure / instrumentation

> Enrich text books in Library, increase number of computer systems in ICT Lab. Instrumentation for physical health center.

6.3.6   Human Resource Management

> The College has taken important steps towards the management of human resource to use the potential in right direction. The suggestions given in the IQAC are considered for better implementation of college resources. Further, training programmes/workshops in recent developments are conducted to enhance the potential of the existing faculty.

6.3.7   Faculty and Staff recruitment

> Nil

6.3.8   Industry Interaction/Collaboration

> ---

6.3.9   Admission of Students

> Admission to Under Graduate, Post Graduate Courses is given on merit where as in the programmes such as (**B.Ed., on the basis of CET-B.Ed.-2022 by N.O.U. and M.Ed. on College entrance basis.**)

6.4	Welfare schemes for Teaching	Festival advanced, EPF, gifts, allowances for seminar and research projects.
	Non teaching	Festival advanced, EPF, gifts, mobile facilities
	Students	Scholarship

6.5   Total corpus fund generated   11055.00

6.6   Whether annual financial audit has been done   Yes √ No

6.7   Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	IQAC
Administrative	Yes	C.A.	Yes	IQAC

6.8   Does the University / Autonomous College declare results within 30 days?

For UG Programmes   Yes   No ×

For PG Programmes   Yes   No ×

6.9   What efforts are made by the University / Autonomous College for Examination Reforms?

6.10   What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

No effort from University

6.11   Activities and support from the Alumni Association

6.12   Activities and support from the Parent – Teacher Association

> To the co-operate with management giving their feedback and suggestions to improve the quality about teaching, learning, infrastructure and also placement.

6.13   Development programmes for support staff

> ➢ Provision sending them for
> ➢ Refresher Course
> ➢ Seminars
> ➢ Conferences
> ➢ Workshop and promoting research for teachers.

6.14   Initiatives taken by the institution to make the campus eco-friendly

> The initiatives taken by the college to make the campus eco-friendly are:
> ➢ Regular Cleanliness of Environment within & outside the campus
> ➢ Rain Water Harvesting
> ➢ Solar Energy
> ➢ Tree plantation within the campus with Garden

Criterion – VII

7. Innovations and Best Practices

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ➢ Glassware in labs is cleaned using biodegradable cleansing agent which consumes much less water compared to regular synthetic inorganic detergents.
> ➢ The College emphasizes on the use of **one sided/ rough/ used papers** for notices, results, attendance, etc.
> ➢ Leave applications, joining letters, requisitions are dedicatedly truncated in size to further reduce the use of papers.

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

> IQAC is evaluating the systematic and timely implementation of the various activities according to the plan of action chalked out in the beginning of the year.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

> ➤ 360° feedback is taken from stakeholders and from every student.
> ➤ Involvement of the alumni and other professionals for promoting the use of Jute Bags and Jute products

* Provide the details in annexure (annexure need to the numbered as i, ii, iii)

7.4 Contribution to environmental, awareness / protection

> ➤ Plastic Free Campus
> ➤ Solar Energy
> ➤ Tree plantation within the campus with Garden
> ➤ Rain Water Harvesting
> ➤ Smoke Free Campus
> ➤ Regular Cleanliness of Environment within & outside the campus

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (For examples SQOT Analysis)

> No

8. Plans of institution for next year

> ➤ Plan for A & A by NAAC for second cycle.
> ➤ Upload DCF – II on AISHE portal.

Name Mr. Amitabh Kumar Sharan   Name Dr. Md. Sarmad Jamal

_____
24/12/2022
Co-ordinator IQAC/NAAC
Magadh College of Education
Signature of the Coordinator, IQAC

_____
24/12/2022
Principal
Magadh College of Education
Dubhal, Gaya (Bihar)
Signature of the Chairperson, IQAC

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

FOR THE ACADEMIC SESSION 2018-2019

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MAGADH COLLEGE OF EDUCATION
PLOT NO.-362, 371 DUBHAL, P.O-CHAND CHAURA
GAYA, BIHAR-823001